

Parisa Razzaghi

Master's student in Interactive Media Technology

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I am a student deeply interested in improving human-technology interactions and creating innovative designs. I previously graduated in the top 10 percent of my class in computer engineering and am currently pursuing my master's degree at KTH while also serving as a student ambassador. With experience as a system support specialist, teacher assistant, and UI/UX designer, my goal is to bridge the gap between design and implementation while continuously enhancing my knowledge in these areas.

Work Experience

Student Ambassador **KTH Royal Institute of Technology** **Oct 2022 - Current**

- Answering questions and guiding students.
- Providing information for visitors on campus tours.
- Participating in webinars and video content.

Skills: Problem-solving · Communication · Planning · Perception

UI/UX Designer **Freelancer** **Jun 2020 - Jul 2021**

- Designing applications and websites for practice and clients.

Skills: UI/UX · Adobe XD · Figma · Photography

Teacher Assistant **Alzahra University** **Sep 2017 - Sep 2019**

- Holding exercise-solving classes for 60 students each semester.
- Creating lesson plans, taking tests, and helping with grading the students.
- Explaining hard-to-understand exercises via video guides.

Skills: Teaching · Planning · Problem-solving · Communication · Adaptation

System Support Specialist **Alzahra University** **Aug 2018 - Aug 2020**

- Assisting teachers and students using Al-Zahra University's virtual learning environment.
- Fixing and searching for solutions regarding problems that occurred for users while using Adobe Connect and LMS.
- Making visual guides for users.

Skills: Adobe Connect · Moodle · Video Editing · Technical Support · Communication

Education

Bachelors degree, Computer Engineering Alzahra University **2016 - 2020**

Master's degree, Interactive Media Technology KTH Royal Institute of Technology **Aug 2022 - Current**

Languages

English Professional Working Proficiency

Persian Native or Bilingual Proficiency

Japanese Limited Working Proficiency